Curriculum Vitae

Joyce Marie Brusasco, EdD

PROFESSIONAL EXPERIENCE

Lecturer

Department of Child & Adolescent Development (CADV) 2011 – present
Department of Family & Consumer Sciences (FCS) 2008 – present
California State University, Northridge (CSUN)

- Teach graduate and undergraduate students. Integrate technology in the classroom, teach HyFlex, online (synchronous & asynchronous), and use remote teaching strategies and instruction.
- Engage and educate both graduate and undergraduate students by incorporating technology into the classroom, facilitating HyFlex learning environments, and delivering online instruction through synchronous and asynchronous methods. Implement innovative remote teaching strategies to optimize the learning experience.
- Develop curriculum to meet the California Commission on Teacher Credentialing, and meet student learning objectives while mentoring, managing, and evaluating students.
- Awarded the HHD Innovation Grant – Grand Lead. Hire student assistants to co-create video technology to update and elaborate on the strengths The CSUN Child and Family Studies Center (Lab School). Videos will highlight to the campus community, parents, and students from all disciplines the mission of the Lab School (Spring 2023).

Faculty - CSUN

Academic First-Year Experiences: University 100 Freshman Seminar 2018 - 2024

- The Freshman Seminar is part of CSUN's General Education Program. Work with campus partners to provide workshops for campus resources. Teach life skills to ease first-year college students to transition to college life

Academic Technology Fellow 2020 - present

Information Technology at CSUN

- Co-Lead a pilot on using AI in the classroom. Working with 12 faculty who are using AI in the classroom to showcase their discoveries and scale up campus-wide.
- Create Artificial Intelligence literacy training for faculty and students. Teaching with AI and how to use AI in the classroom.
- Created a Canvas course that covers Canvas data, Canvas analytics, early alerts, and Canvas insights. This course provides material, instructions and video resources cued to each specific topic.
- Was part of the team that developed the CSUN Canvas Template for faculty using the CSUN QLT standards. Facilitated a series of workshops to roll out the template to new and existing faculty.
- HyFlex co-facilitator of the Faculty Learning Community (FLC) Meetings, facilitate bi-monthly meetings with HyFlex Faculty to troubleshoot challenges and offer training. Presented a sample HyFlex lesson to the CSUN President Beck.
- Contributed to the campus-wide Digital Equity Innovation Grant (DEIG) application. Conducted student interviews for the DEIG Ambassadors. Created and analyzed a student survey to collect information on digital gaps of 80 current students (Fall 2021 – Spring 2022).
- Part of the team for the 'Pivot to Virtual Modality' award received CSUN's 2020 & 2021 Jolene Koester Team Award for this effort.
- Expand the integration of Canvas Insights into faculty pedagogical practices and promote personalized communication between faculty and students based on early alerts to improve student success. Teach faculty workshops on Canvas Analytics and Canvas Insights to maximize course data and create technical informational videos.

Peer Reviewer 2022 - present

Academic Technology Services - CSU

- Serve as a facilitator for CSU QLT online training courses of CSU faculty.
- Guide and evaluate faculty on the QLT 24 Core Rubric

eLearning Institute: Undergraduate Studies, Faculty Development - CSUN

- Provide rich, robust feedback to faculty engage in the eLearning Institute by using the 24 core elements of the Quality Learning & Teaching (QLT) Framework. Review faculty participants' Canvas cites and provide objective examples and resources. Meet with participating faculty one-on-one to offer individualized consultation.

Faculty Facilitator/ Adjunct Faculty 2020 - present

Los Angeles Valley College

- Designed Spring 2025 Opening Day professional development for all campus faculty
- Designed and facilitated Fall 2024 Opening Day professional development for all faculty Opening Day Explore AI in Education by CAPS
- Design and facilitate AI Professional Development for LAVC and the Community College District
- Served on the Teaching and Learning Workgroup Committee
- Faculty Facilitator for the Dual-Enrollment Canvas redesign as part of the Teaching Innovations Academy (TIA) grant – Summer 2023
- Adjunct Faculty for College 101 Pilot Program -Teach a hybrid course to introduce college culture to community college students and dual-enrollment high school students.
- Adjunct Faculty in Child Development – Teach online child development courses

Adjunct Faculty 2008 – 2024

Family and Consumer Studies (Fam & CS)

Los Angeles Mission College, Sylmar, CA

- Taught online and in-person on the community college campus
- Taught college classes in person and online for local high school as dual enrollment courses

EDUCATION

Ed.D., Doctor of Education December 2019

University of Southern California

Rossier School of Education, Los Angeles, CA

Faculty Advisor: Julie Slayton, PhD, JD

M.S., Family and Consumer Sciences: Family Studies December 2007

California State University, Northridge

Northridge, California

Faculty Advisor: Scott Plunkett, PhD

B.A., Drama December 1991

University of Washington in Seattle, WA

ADDITIONAL EDUCATION

UCLA School of Education & Information Studies Spring 2025

University Women's Leadership Academy for Mid-Career Professionals: A 9-week in-person course exploring women's voices in leadership, equity issues, higher-ed policy, budgets, and intersectionality.

PROFESSIONAL DEVELOPMENT PRESENTATIONS

Brusasco, J.M. (2025) Professional Development for Child Development Faculty on teaching with AI Enhancing Teaching with AI Winter in Service Event

Brusasco, J.M. (2024- 2025) Creating an Artificial Intelligence Syllabus Statement. Presented to CSUN Faculty.

Brusasco, J.M.& Duncan, M. (2024 - 2025) Introduction to Artificial Intelligence for Students. Presented as a train-the-trainer to CSUN faculty to teach students responsible AI use.

Brusasco, J.M. (2024-2025) Enhancing Teaching with AI Tools for Faculty. Presented to CSUN faculty.
Brusasco, J.M. (2024) Use AI in Assignment Design. Presented to CSUN faculty
Brusasco, J.M. (2024) Prompt Engineering. Presented to LAVC Faculty as part of the fall AI series
Brusasco, J.M. & Meade, C. (2024) AI Assignment Design by CAPS. Presented as part of the Faculty Training at LAVC on AI for Fall Opening Day.
Brusasco, J.M. (2024). Enhancing Teaching with AI: Tools for Faculty. Presented to U100 faculty at CSUN as part of the summer training series.
Brusasco, J.M. (2024). Enhancing Teaching with AI: Tools for Faculty. Presented to LAVC Faculty as part of the professional development series.
Brusasco, J.M. (2024). Basics to AI and ChatGPT. Presented to the LAVC Academic Senate
Brusasco, J.M. & Meade, C. (2024). Introduction to Basics of AI and ChatGPT. Presented to the Los Angeles Community College District (LACCD) faculty.
Brusasco, J.M., Meade, C. & Cason, M. (2024). *LAVC Teach Fest.* Presented Introduction to Basics of AI and ChatGPT. Presented to LAVC faculty at the one-day event.
Brusasco, J.M., Heinrich, H. & Otaky-Ramirez, Z. (2023). *Artificial Intelligence and Academic Integrity* presented as part of the CSUN Academic Technology series on Artificial Intelligence.
Brusasco, J.M., & Henrich, H. (2023). *ChatGPT and Plagiarism Detection Tools* presented as part of the CSUN Academic Technology series on Artificial Intelligence
Brusasco, J.M., & Henrich, H. (2023*). ChatGPT and AI presented* as part of the CSUN Academic Technology series on Artificial Intelligence
Brusasco, J.M. & Nova, C. (2023). *LACC District Discipline Day: College 101 in Action.* Presented modalities of College 101 to be adapted by other Community Colleges in LACCD
Brusasco, J.M. (2021). *CSUN Engagement Conference.* A one-day event featuring online engagement tools. Presented How to use the Canvas discussion board to promote engagement
Serrano, H. & Brusasco, J.M. (2021). *Learning Analytics Bootcamp.* A two-day workshop outlining the new learning analytics on Canvas, with an overview of Canvas Insights.
Brusasco, J.M. (2021). *Portfolium: Creating Assignments Using Portfolium.* A series of 30-minute hands on workshops for CSUN faculty. How to use Portfolium assignments to help build students' digital online presence.
Brusasco, J.M. (2021). *Canvas: Course Insights: Sending Early Alerts in Canvas Insights to Increase Student Engagement.* A series of 30-minute hands on workshops for CSUN faculty. Teach faculty how to use Canvas Insights using Canvas Analytics to provide feedback to students.
Brusasco, J.M. & Heinrich, H (2020). *Canvas Insights as an Early Alert Intervention for Student Success.* CSUN Provost's Student Success Series event "Bridging the Gap Together: More Practical Strategies for Student Success" Webinar event.
Brusasco, J.M. (2018). *Connecting with students to promote a sense of belonging. e*Learning & Academic Innovations Showcase Program. Showcase speaker with CSUN Information Technology, Northridge, CA
Scott, W., Brusasco, J. M., Tonyan, H. A., & Karch, T. (2015). *Finding optimal childcare and schools for your child.* Professional development for CSUN faculty, Northridge, CA
Brusasco, J. M. (2013). *Motivating gifted and talented children.* Professional development for teachers and presented to the parents of gifted children at Castlebay Lane Elementary School, Northridge, CA
Brusasco, J. M. (2013). *"I'm going to college" on university day*. For CSUN's Student Outreach and Recruitment Services, Northridge, CA
Brusasco, J. M. (2013). *"Cuddle n read event" on university day*. For CSUN's Student Outreach and Recruitment Services, Northridge, CA

NATIONAL CONFERENCE PRESENTATIONS

Brusasco, J.M., Heinrich, H., & Williams, M. (2024, March). *Leveraged the Power of Canvas Data to Create Innovative Early Alerts (V-30 min.).* The CSU Symposium on Teaching and Learning Conference.

Brusasco, J.M. (2013, March). *Implementing how to raise emotionally healthy children*. California Association for the Education of Young Children (CAEYC) annual conference in San Jose, CA

Brusasco, J. M. (2010, February). *Parental involvement on a local level: History of parental involvement, the six keys of Joyce Epstein*. Presented at the 18th Annual Conference on Parent Education, Denton, TX.

Brusasco, J.M. (2008, February). *A discourse with parenting experts*. Presented at the 16th Annual Conference on Parent Education, Denton, TX

Brusasco, J.M. (2007, April). *Juggling it all: Parenthood*. Presented at the American Association of Family and Consumer Sciences (AAFCS), Western Regional Conference, Los Angeles, CA

Plunkett, S. W., Brusasco, J. M., Alvy, K. T., & Rosen, L. D. (2006, February). *Video-based parenting education for Latino parents*. Poster session presented at the 14th Annual Conference on Parent Education, Denton, TX

TEACHING EXPERIENCE IN HIGHER EDUCATION EXPERIENCE

California State University, Northridge: Northridge, CA

Family & Consumer Sciences Department

FCS 232: Individual and Family Development – Lifespan (2015-2022) – 9 sections
FCS 234: The Child in the Family and Community (2016 – 2024) – 8 sections
FCS 330: Child Growth and Development, (2011-2025) – 10 sections & HyFlex
FCS 340: Marriage and Family Relations (2011–2022) – 17 sections & Online
FCS 380: Foundations in Family and Consumer Sciences and Research (2023) – 1 section
FCS 432: Family Theories (2014-2015) – 2 sections
FCS 436: Parental Development (2008-2025) – 8 sections
FCS 438: Adolescents in the Family Context (2011-2024) – 11 sections
FCS 480: Helping Professional (2017-2024) – 4 sections
FCS 485: Resiliency in the Family (2014-2021) – 4 sections
FCS 542: Family Theories for graduate students (2019-2021) – 2 sections
FCS "Lab School": Child & Family Studies Center - Parent Toddler class (2009-2011) – 5 sections

Child & Adolescent Development Department

CADV 150: Foundations in Child and Adolescent Development (2014-2025) – 14 sections
CADV 361: Adolescence (2013-2024) – 5 section & HyFlex
CADV 451: Alternatives Approaches to Discipline (2011 – 2012) – 4 sections

Academic First Year Experiences

UNIV 100: Freshman Seminar (2018-2024) – 7 sections

Family Focus Resource & Empowerment Center (University Corporation)

Parent Effectiveness Training (PET) (2005 - 2008) – 5 sections

Los Angeles Valley College: Valley Glen, CA

College 101: Introduction to college, dual enrollment & online synchronous (2020 - 2025) – 11 sections
CD 11: Child in the Family and Community (2024) 1 section – online
CD 03: Child Creative Experiences (2025) 1 section - online

Los Angeles Mission College: Sylmar, CA

Family and Consumer Studies Department, LAMC

Fam & CS 31: Marriage and Family (2009 - 2024) – 3 sections – online & dual enrollment
Fam & CS 70: Family Studies Field Experience (2024) – 1 section
Fam & CS 006: Challenges of Aging (2017-2018) – 3 sections
Fam & CS 91: Life Management-LAMC (2015) dual enrollment (2008-2018) – 5 sections
Fam & CS 37: Training for Gerontological Services (2013) – 1 section

SERVICE

CSUN University Service

CSUN Child and Family Studies Center Web Contributor 2024-2025
Update the CFSC website with current information and transfer from Web1 to Web2

Guest host for Community College students 2023-2024
Guest-hosted Family Studies students from Los Angeles Mission College. Conducted tours of the Family and Consumer Sciences department and discussed the transfer process to CSUN.

New Faculty Foundations Tech-Tutor 2018-2023
Provide technical help and training on Canvas, Portal navigation, Zoom conferencing and email communication to new faculty.

New Faculty Orientation Advisory Board & New Faculty Foundation Committee 2019 -2022
Serve the university to give a lecturer perspective in developing "on boarding" programming for all new faculty, help develop a three-year strategic plan and update the NFF Canvas site.

Graduate Comprehensive Exam Committee 2010-2022
Serve the FCS department as a committee member on graduate students' comprehensive exam process. Wrote the comprehensive exam questions based on the FCS core competencies and evaluated exams at completion for degree conferment – 7 students

Canvas Insights Ambassador 2019-2021
Serve the university by working with information technology to develop and presenting workshops on the features of Canvas Insight to promote sense of belonging for student success

Health and Human Development College Student Success Footprint Action 2019-2020
Serve the College of Health and Human Development (HHD) to contribute ideas and resources to the Student Success Pillar

Faculty Pilot Participant 2018-2019
Serve the university as a participant to provide feedback on the CSUN IT Canvas Messaging Dashboard. The dashboard is designed to provide faculty additional ways to filter students to identify students who are missing assignments and potentially failing the course

Mentor 2016-2019
Serve the college of HHD in the Student Success Collaborative to mentor undergraduate students from underrepresented groups – 7 students

Featured Speaker 2015
Serve the university in Faculty Development Teaching Series - Working with different communication styles in large classes; the presentation focused on a variety of ways to engage the student formally & informally, having a circular method and a linear method of teaching content, and being idea focused and person focused. The presentation was for new faculty at CSUN to help develop teaching strategies.

Advisor 2013
Serve the college of HHD to develop a Collaborative Community Parenting Program CSUN-Institute for Community Health and Wellbeing. Advised CADV and FCS students in developing a learning/engagement parenting workshop presented to the Child Development Institute, Canoga Park, CA. – 6 students

Leadership Service

Advisory Board Member the Child and Family Studies Center 2024 - present
California State University, Northridge, CA

- Advise on using the film footage from the grant to help promote enrollment and marketing the Lab School to the community.

Advisory Board Member the Child Development and Family Studies 2020 - present
Los Angeles Mission College, Sylmar, CA

- Work with faculty to streamline the transfer process to CSU, attend annual meetings, and develop strategies to synergize students between Family Studies and Child Development.

Flexible Calendar Advisory Committee 2024
Los Angeles Valley College, Valley Circle, CA
- Advise on which workshops and training are considered for FlexHours

PROFESSIONAL DEVELOPMENT ATTENDED

California Community College Online Teaching Conference –OTC (2024)
Attended the three-day OTC in Long Beach, my attendance funded by LAVC Teaching Grant

Faculty Development / Institutional Research – Praxis – Community – CSUN (AY 2023 – 2024)
A year-long Faculty Learning Community among CADV faculty to increase a sense of community, learn equity-minded skills, and adopt and implement reflective practices that are aimed explicitly at closing equity gaps.

Next Level Course Design & Accessibility - LACCD (2023). A synchronous Canvas course designed to implement differentiated accessibility guideline, create equitable, inclusive, and accessible content by using advanced tools in Canvas.

Advanced Equity and Culturally Responsive Teaching – LACCD (2023). An asynchronous Canvas course focused on equity minded grading, empower all students to achieve their full intellectual capacity. Applying the principles of Culturally Responsive Teaching and Learning (CRTL) to online courses.

Association of College and University Educators Microcredential – ACUE (2022) An academic semester education program centered around Designing Learner-Centered and Equitable Courses: Fall 2022

Reviewing Courses Using the QLT Rubric (2022). A 3-week asynchronous course in peer review of a course based on the alignment with the QLT Rubric. Thirteen modules are based on assessing student learning, instructional materials, student interaction, and community, facilitating, technology for teaching and learning, Universal Design, and accessibility. The workshop was presented by the CSU Chancellor's Office Online Course Services.

Association of College and University Educators Microcredential – ACUE (2022). A module-based program centered around evidence-based teaching practices on *Inclusive Teaching for Equitable Learning*. List of badges earned available.

Skill-Building for Engaging in Difficult and Productive DEIJ Conversations - (2022). A two-day series led by Katya Armistead and Jarrod Schwartz of Equity Praxis Group, hosted by CSUN Faculty Development.

White Anti-Racist Faculty Learning Community WAR - (2022). This Faculty Learning Community aimed to provide support for white faculty who wish to engage in anti-racism. Bi-monthly meetings are held to read, write, reflect, and discuss our learning while realizing anti-racism in our lives, our classrooms, research laboratories, and art studios.

Association of College and University Educators Credential – ACUE (2021-2022). An academic year-long education program centered around evidenced-based teaching practices to impact student outcomes in *Effective College Instruction*. List of badges earned available.

The Flexible Course Experience Institute (2021). A 4-module asynchronous program to train faculty on designing flexible content for teaching and facilitating engagement for HyFlex classrooms funded the CSU Chancellor's Office**.**

eLearning Institute Summer (2021). The asynchronous course focused on helping faculty apply the CSU Quality Learning and Teaching framework to design online courses. One course was redesigned, evaluated by a mentor and recommendations where provided.

Advanced QLT Course in Teaching Online (2021). A 3-week asynchronous class in creating a course and module structure that is in alignment with course objectives, incorporates social presence, equity-minded strategies, active learning pedagogy, and formative assessments. The workshop was presented by the CSU Chancellor's Office Online Course Services.

Accessibility and Universal Design (2021). A 4-day workshop on Canvas Ally, to learn how to create accessible documents or webpage that can be accessed and read by any device, by any person, at any time without barriers.

Teleporting the Classroom with 360 Video (2021). A 4-session workshop on how to use 360 cameras for the purpose of transporting students virtually. Learned to use an Insta 360Nano and edit the pictures and videos using 3D Vista and H5P.

Creating Learning Experiences in Your Online Course (2021). A 6-session collection of workshops that covered different activities to use technology in an online course to facilitate different tiers of learning. The activities used tools/technology and examples based on Bloom's Taxonomy.

Introduction to Teaching with Canvas (2021). A 4-week asynchronous class with measurable assessments provided by the Los Angeles Community College District.

Teaching First-Generation College Students (2020). A series of synchronous and asynchronous online classes hosted by the Institute of Teaching and Learning at CSU Chancellor's office.

Pedagogy and Psychosocial Factors Workshops (2020). A workshop series presented by The Dana Center of The University of Texas at Austin. *Helping Students Transition to Learners, Capability Mindsets* and *Belonging*

Get Up to Speed with Online Teaching (2020). A self-paced learn on your own program through Canvas developed by CSUN Faculty Technology Center, Tseng College Distance Learning and Faculty Development.

Student Success Network (2019). One-day conference at CSU Fullerton, convening on *Growth Mindset* and *Sense of Belonging in the CSU,* designed to encourage both campus-based and cross-campus conversations on student success by narrowing the equity and achievement gap.

Institute for Transformative Teaching and Learning (2019). One-day retreat and eight community meetings studying *Culturally Responsive Teaching & The Brain* by Zaretta Hammond (2015).

Equity-Minded Syllabus (2018). Six sessions of collaboration with faculty development and other faculty members to review syllabi to create a CSUN standard equity-minded syllabus template.

International Mind, Brain and Education Society (IMBES) Conference (2018). An international conference on the campus of USC. The 2-day conference focused on scholarly source for the accurate translation of the science of biology, brain, and behavior into applications that will impact education efforts internationally and across ages and contexts.

Office of Student Success Innovations (2018). *Becoming a Student Ready College* by Dr. Tia Brown McNair of Association of American Colleges and Universities, Northridge, CA

The Center for Transformation and Change (2018). *Interrupting and Dismantling Racism: Our role and responsibility to create racial justice.* CSUN Faculty Development sponsored webinar by Dr. Kathy Obear, Northridge, CA

Education on the Edge – The Center for Teaching and Learning: Megan Marcus: *The Critical Need of* Social-*Emotional Development in Teachers* (2018), Temple Grandin: *The Asperger's Spectrum* (2017), Candace Thille: *Technology, Big Data & Student Learning Needs: Transforming Education* (2016); Tina Payne Bryson: *The Whole-Brian Child in the Classroom* (2016); Alfie Kohn: *Human Behavior, Education & Parenting* (2016); and Linda Darling-Hammond: *Inside the Academy* (2016), Northridge, CA

eLearning Institute (2017)**.** *Faculty Technology Center five-day workshop*: Designed technology-enhanced learning resources and activities to promote student success, Northridge, CA

Inclusive Innovation Series (2017). *Student Success Innovations, Institutional Research & Faculty* Development*:* two-day workshop to develop innovative teaching pathways & new techniques, Northridge CA

Town Hall Series, The Office of Student Success (2017). Three different town hall meetings explored the opportunity gaps at CSUN, Northridge, CA

USC Rossier Global EdD Conference (2017). *Educational conference*: Ten-day visit of educational sites throughout Beijing, China

Sixth Annual Terry Piper Lecture (2017)**.** *The Psychology of Academic Achievement & Mindset Influence* Student *Success*, by David Yeager, Northridge, CA

Faculty Development (2016): *Teaching Metacognition with Saundra McGuire***,** Northridge, CA

Using Data in Support of Student Success (2016). CSUN's Office of Student Success Innovations provided workshops to look at internal and external data, Northridge, CA

Facilitating Difficult Dialogues (2016)**.** *An Intercultural Praxis Approach for Transformational Learning, by* Kathryn *Sorrells***:** 4-night workshop, Northridge, CA

Faculty Development Teaching Series, (2015). *Working with Different Communication Styles in Large* Classes. Northridge, CA

Bridges: A Teaching Excellence Program Summer Intensive Workshop (2015). 4-day intensive course covered university objectives, college objectives, course objectives and student learning outcomes for individual courses, Northridge, CA

What REALLY Works in Education (2015 & 2013). Conferences for teachers and educators presented by the Center for Teaching and Learning. Hosted at CSUN, Northridge, CA

Strategies for Teaching Large GE Classes (2014). Workshop on common challenges and strategies for sustaining engagement, effective grading and instructional style adjustments, Northridge, CA

Helping Families Change Conference (2013). Conference on creating positive change in families, research on parenting programs and the implementation of the Positive Parenting Program-*Triple P*, Los Angeles, CA

DISSERTATION AND THESIS

Brusasco, J.M. (2019). Latinx commuter students who have persisted and their sense of belonging. ProQuest: Dissertations and Thesis (submitted for publication) from University of Southern California. - USC Digital Library dissertation: https://doi.org/10.25549/usctheses-c89-216725

Brusasco, J.M. (2007). A discourse with parenting experts. Master's Thesis from California State University, Northridge. - CSUN Scholar Works master's thesis: http://hdl.handle.net/10211.3/157730

CREDENTIALS & CERTIFICATIONS

CSU – SDSU Academic Application of AI (AAAI) Micro-Credential (Level 1)	2024
CSU – Artificial Intelligence AI Tools for Teaching and Learning	2024
SEP – Student Experience Project (cxktjoq5lz) Cultivating an Inclusive Learning Environment Wise Feedback to Foster Academic Engagement	2024
AI for Educators: An Essential Guide for Educators	2024
Los Angeles Community College District (LACCD) Next Level Course Design & Accessibility	2023
Los Angeles Community College District (LACCD) Advanced Equity in Online Teaching	2023
ACUE Certified in Effective College Instruction Full credential earned	2023
CFLE – Certified Family Life Educator (1206353) The National Council on Family Relations (NCFR) certifies the CFLE	2022
ACUE – Designing Learner-Centered and Equitable Courses Micro credential earned	2022
ACUE – Inclusive Teaching for Equitable Learning Micro credential earned	2022
ACUE - Effective Online Teaching Practices Full Credential earned	2021-2022
Los Angeles Community College District (LACCD) Approved to Teach Online using Canvas	2022

CSU – Reviewing Courses Using QLT 2022
California State University Academic Technology Services, Online Course Services
Canvas – Inclusive Teaching for Equitable Learning 2022
Canvas Credentials (62dfd73d5ad5ad5ad366c4b6)
Canvas – Credential in Effective College Instruction 2022
Canvas Credential (626720ba44fe33576a31ca2c)
CSU - Advanced Quality Learning Teaching (QLT) in Teaching Online 2021
Certified by the CSU Chancellor's office
Teaching with Canvas (Introduction) 2021
Certified by the Los Angeles Community College District (LACCD)
CSU – Innovative Teaching and Learning First Generation College Students 2020
Adult Education Teaching Credential: subject Parent Education 2008-2019
Commission on Teacher Credentialing
Certified Trainer, Parent Effectiveness Training 2006-present
(PET)– Gordon Training International
Certified Trainer, Active Parenting 2009-2011
Active Parenting Publishers, Inc.

SKILLS

Languages: English, conversational Spanish
Learning Management System (LMS): Canvas, Moodle, Blackboard, People Soft Campus Solutions
Productivity: Microsoft Office (Word, Excel, PowerPoint), Adobe products, Zoom, Atlas.ti, Mendeley, Camtasia (captioning tool), and various video editing software. Web interface: WIX and Web-one. Familiar with several AI ChatBots capacities on AI image generators
LinkedIn profile: https://www.linkedin.com/in/joyce-marie-brusasco-edd-a97873a/
Portfolium profile: https://portfolium.com/ProfessorBrusasco/portfolio
CSUN Academic Technology YouTube Channel: Canvas Insights Videos
https://www.youtube.com/playlist?list=PLw72L0zyKkCviFNDfOKSJrztjONsxuAJa
LAVC demonstration on using AI to create assignments videos by CAPS viewed as part of the Opening Day by CAPS 8/22/24
CSUN Article https://newsroom.csun.edu/2024/09/17/coupled-with-inflation-rising-childcare-costs-become-obstacle-for-many-households-csun-prof-says/