MEETA BANERJEE, MSW, Ph.D.
Curriculum Vitae
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304 Sierra Tower
Psychology
California State University, Northridge
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EDUCATION

2012	Ph.D.	Michigan State University Ecological Community Psychology Specialization: Applied Developmental Science Dissertation Thesis: "Testing The Moderating Effects of Racial Socialization on the Relationship between Community Violence Exposure and Academic/Psychosocial Outcomes in African American youth". Advisor: Zaje A.T. Harrell, Ph.D.
2003	M.S.W.	University of Michigan, Ann Arbor, MI School of Social Work Major: Interpersonal Practice: Mental Health Minor: Community Organization Master's Thesis: "Intergenerational Transmission of Parent's Educational Beliefs and Values in African American Mothers" Advisor: Stephanie J. Rowley, Ph.D.
2001	B.A.	University of Michigan, Ann Arbor, MI Major: Psychology Senior Thesis: "Gender and the Impact of Community Violence on Children" Advisor: Rosario Ceballo, Ph.D.

PROFESSIONAL APPOINTMENTS

1/2016- current	Assistant Professor, California State University-Northridge, Northridge, CA, Psychology.
9/2014-12/2015	Research Specialist, Achievement Research Lab School of Education, University of California-Irvine, Irvine, CA.
5/2014- 12/2015	Research Postdoctoral Fellow, National Institute of Child Health and Human Development Postdoctoral Fellow,

	Institute for Social Research, University of Michigan, Ann Arbor MI, Advisor: Jacquelynne S. Eccles, Ph.D.
9/2012- 12/2015	Jacobs Fellow (International Post-doctoral fellowship), Jacobs Foundation: Pathways to Adulthood, University of Michigan, Ann Arbor, MI. Advisor: Jacquelynne S. Eccles, Ph.D.
9/2012- 5/2014	Research Fellow (Post-doctoral fellowship), Research Center for Group Dynamics: Achievement Research Lab, Institute for Social Research, University of Michigan, Ann Arbor, MI. Advisor: Jacquelynne S. Eccles, Ph.D.

HONORS AND AWARDS

May-November 2017	National Mentoring Research Network Star- Mentee, California State University, Northridge,
January 2017	Faculty Scholar Academy 2017 Protégé, California State University, Northridge,
November 2016	NIH Build PODER Faculty Scholar Academy 2017 Mentee- California State University, Northridge
2016	Sage Professional Research Award 2016-- *Journal of Black Psychology, Association of Black Psychologists*
2011	University of Michigan National Center for Institutional Diversity: Emerging Diversity Scholar
April 2011	Michigan State University Graduate School Travel Fellowship
June 2008	Michigan State University Graduate School Travel Fellowship
June 2006	American Psychological Association- Advanced Training Institute Travel Scholarship.
Fall 2003- current	Delta Epsilon Iota Academic Honors Society: University of Michigan chapter

RESEARCH GRANTS AWARDED

2017-2018	**Award Recipient,** College of Social and Behavioral Sciences College Research Competition Awardee, California State University, Northridge (Spring Release, $5,000).
2017	**Award Recipient,** California State University, Northridge, College of Social and Behavioral Sciences Summer Research Stipend ($3500).

2016-2017	**Award Recipient,** Faculty Probationary Grant, California State University, Northridge (Spring Release, $5,000)
2016	**Principal Investigator,** California State University, Northridge Summer Funding Grant Recipient ($10,000)
2016	**Principal Investigator,** California State University, Northridge New Faculty Development Grant ($1,750).
2014-2015	**Training Grant Recipient,** Research Supplement to Promote Diversity in Health-Related Research, National Institute of Child Health and Human Development (5R01HD068298 – 03) for parent grant (R01HD068298, PI: Jacquelynne S. Eccles, Ph.D.), $128,684
2011	**Project Investigator,** Michigan State University Graduate Research Enhancement Award ($1,400).

PUBLICATIONS

Journal Publications

Bocknek, E.L., Brophy-Herb, H. & **Banerjee, M**. (2009). The effects of maternal supportiveness on toddlers' emotion regulation over the first three years of life in a low-income African American sample. *Journal of Infant Mental Health Special Issue: Development of Infants and Toddlers in Ethnoracial Families, 30* (5) 452-476.

Rowley, S.J., Helaire, L., & **Banerjee, M.** (2010). Reflecting upon racism: School involvement as a function of remembered discrimination in African American mothers. *Journal of Applied Developmental Science 31,* 83-92.

Banerjee, M., Harrell, Z.A.T. & Johnson, D.J. (2011) Ethnic socialization and parent involvement: Predictors of cognitive performance in African American children. *Journal of Youth and Adolescence, 40* (5), 595-605.

Evans, A., **Banerjee, M.,** Meyer, R., Aldana, A., Foust, M. & Rowley, S.J. (2012). Racial socialization as a mechanism for positive development among African American youth. *Child Development Perspectives, 6* (3), 251-257.

Peck, S., Brodish, A., Malanchuk, O., **Banerjee, M. &** .Eccles, J., (2014). Racial ethnic socialization and identity development in Black families: The role of parent and youth reports. *Developmental Psychology, 50* (7), 1897-1909.

Matthews, J.S., **Banerjee, M.,** & Lauermann, F. (2014) Academic identity among ethnic-minority youth: The role of the "self" between internal and external perceptions of identity. *Child Development, 85*(6):2355-73. doi: *10.1111/cdev.12318.*

Banerjee, M., Rowley, S.J. & Johnson, D.J. (2016). Community violence and racial socialization: Their influence on psychological well-being of African American college students. *Journal of Black Psychology*, 41(4), 358-383.

Banerjee, M., Meyer, R.M. & Rowley, S.J. (2016) Parental experiences with discrimination and depression: Predictors of academic efficacy in African American families. *Journal of Family Issues, 37(6),* 833-854.

Doucet, F., **Banerjee, M.**, & Parade, S. (2016, online first). What should young Black children know about race? Parents of preschoolers, preparation for bias, and promoting egalitarianism. *Early Childhood Research Journal.*

Banerjee, M., Rivas-Drake, D., & Glover-Smalls, C. (2017). Academic engagement as a mediator of cultural socialization and academic achievement. *Journal of Black Psychology*, *43* (5), doi: 10.1177/0095798416687705

Williams, A.D., **Banerjee,M.,** Lozada, F., Lambouths, D. & Rowley, S.J. (in press). African American mothers' perceptions of the role of race in their children's education.

Book Chapters

Banerjee, M. & Rowley, S.J. (2011). Parents' expectations and experiences of discrimination: Their relationship to academic outcomes in ethnic minority families in the United States [abstract]. *Abstract Book for the 5th Annual International Conference on Psychology, 30-31 May 2011 & 1-2 June 2011 Athens, Greece.*

Johnson, D.J., Slaughter-Defoe, D., & **Banerjee, M**. (2011). The influence of private and public school contexts on the development of children's racial coping. In D. Slaughter-Defoe, H. Stevenson, E. Arrington and D.J. Johnson (Eds.) *Black Educational Choice in a Climate of School Reform: Consequences for K-12 Student Learning and Development.* Westport, CT: Praeger Press.

Rowley, S.J., Williams, A., Varner, F., & Ross, L. & **Banerjee, M.** (2012). Toward a model of racial identity and parenting in African Americans. In J. Sullivan & A. Esmail (Eds.) *African American Racial Identity: Racial and Cultural Dimensions of The Black Experience.* Lanham, MD: Rowman & Littlefield Publishers.

Book Chapters (forthcoming)

Banerjee, M. & Eccles, J.S. (2018). Perceived racial discrimination as a context for parenting in African American and European American youth in Fitzgerald, H., Johnson, D., Qin, D. & Villaruel, F. (Eds)., *Handbook on Children and Prejudice.* Springer Press

Johnson, D.J., **Banerjee, M**. & Marshall, S. (2018)**.** Teacher race and other race related socialization factors as moderators of achievement outcomes. Fitzgerald, H., Johnson, D., Qin, D. & Villaruel, F. (Eds) in *Handbook on Children and Prejudice.* Springer Press

Banerjee, M. & Plunkett, S. (2018). Victimization, ethnic identity, and psychosocial adjustment during first year experiences of Latino college students from

immigrant families in Chuang, S., Johnson, D., Rasmi, S. & Glozman , J. (Eds)., in *Formation of Immigrant Identities.*

Manuscripts in review

Banerjee, M., Schenke, K., Chang, A., & Eccles, J.S. (revise & resubmit). STEM vs. Non-STEM careers: Exploring the roles of expectations, experiences and support in the lives of women.

Witherspoon, D., Rivas-Drake, D. & **Banerjee, M.** (revise & resubmit). Early adolescent neighborhood perceptions predict high school academic adjustment among African American youth.

Banerjee, M., Byrd, C.M. & Rowley, S.J. (in review). The relationships of school–based discrimination and racial socialization on African American adolescents' achievement motivation.

Banerjee, M., Eccles, J.S., Malanchuk, O., & Peck, S. (revise & resubmit). The impact of racial discrimination and racial socialization on mental health in African Americans.

Manuscripts in preparation

Banerjee, M., Peck, S., Malanchuk, O., & Eccles, J.S. (in prep). Racial/ethnic socialization profiles and the relation to racial discrimination in African American adolescents.

Banerjee, M., & Eccles, J.S. (in prep). Racial discrimination and maternal psychosocial well-being as predictors to racial socialization in African American parents.

Osai, E., **Banerjee, M.** & Eccles, J.S. (in prep). Profiles of academic motivation in African American youth and it's relationship to academic engagement and achievement.

Banerjee, M., Stein, G.& Carrera, A. (in prep). Contextual factors associated with academic outcomes in Latino adolescents.

Banerjee, M. (in prep). Striving to Succeed: Racial socialization as an adaptive mechanism for African American college students' academic outcomes.

PRESENTATIONS

Banerjee, M. (2017, April). Neighborhood correlates to racial-ethnic socialization in African Americans. Poster presented at the Society for Research on Child Development, Austin, TX.

Banerjee, M., Schenke, K., Lam, A.C. & Eccles, J.S. (2016, July). STEM vs. Non-STEM careers: Exploring the roles of expectations, experiences, and support in the lives of women. Paper presented at the 3rd Annual Gender and STEM conference in Newcastle Upon Tyne, Great Britain.

Banerjee, M. & Eccles, J.S. (2016, July). Psychological well-being as a mediator between African American mother's experiences of racial-ethnic discrimination and racial-ethnic socialization. Poster presented at the International Society for Behavioural and Social Development (ISSBD) in Lithuania.

Banerjee, M., Peck, S., Malanchuk, O. & Eccles, J.S. **(**2016, March**).** General parenting practices vary across racial-ethnic socialization profiles in African American youth over time. Poster presented at the Society for Research on Adolescence, Baltimore, MD.

Banerjee, M. (2015, December). Neighborhood correlates to racial/ethnic socialization in African Americans. Paper presented at Jacobs Foundation: Pathways to Adulthood Meeting in Laguna, California.

McPartlan, P. & **Banerjee, M**. (2015, August). The links between competitive math classrooms and academic identity in adolescents. Poster presented at the American Psychological Association in Toronto, Canada.

Banerjee, M., Peck, S., Malanchuk, O. & Eccles, J.S. (2015, May).Racial/Ethnic Socialization Profiles of African American Parents and Youth: Its Relation to Parenting, Gender and Racial/Ethnic Discrimination. Paper presented at the Jacobs Foundation: Pathways to Adulthood Meeting in Windsor, England.

Wittrup, A., **Banerjee, M.** & Eccles, J.S. (2015, March). Academic self-concept and achievement in high school and risky sexual behavior in college aged females over time. Poster presented at the Society for Research on Child Development in Philadelphia, PA.

Peck, S., Malanchuk, O., **Banerjee, M.** & Eccles, J.S. (2015, March). Parent racial/ethnic socialization predicts youth racial/ethnic identity in suboptimal socialization contexts. Poster presented at the Society for Research on Child Development in Philadelphia, PA.

Banerjee, M. (2014, November). Racial/ethnic socialization profiles of African American parents and youth: It's relation to gender and racial/ethnic discrimination. Poster presented at NICHD Summer Scholars workshop, National Institutes of Health, Bethesdha, MD.

Banerjee, M. (2014, May). Occupational and home-level predictors of job satisfaction and burnout in early adulthood. Paper presented at the Jacobs Foundation: Pathways to Adulthood Meeting, Windsor, England.

Eccles, J.S., Wang, M., Tsai, Y.M. & **Banerjee**, **M**. (2014, April). Gender segregation across the sciences. In J. Robinson & S. Lubienski (chairs) Factors influencing female participation in STEM fields: New insights from longitudinal data. Paper presented at the American Education Research Association, Philadelphia, PA.

Banerjee, M., Malanchuk, O., Wittrup, A., Lucaj, L. & Eccles, J.S. (2014, March). Exploring the intersections of race and gender in socialization processes related

to STEM in African American and European American youth. Poster presented at the Society for Research on Adolescence, Austin, TX.

Banerjee, M. (2013, November). Racial discrimination and racial socialization as predictors of psychological well-being in African American youth. Paper presented at the Jacobs Foundation: Pathways to Adulthood Meeting, Windsor, England.

Banerjee, M., Malanchuk, O., Peck, S. & Eccles, J.S. (2013, August). The impact of racial discrimination and racial socialization on mental health in African Americans. Poster presented at the American Psychological Association, Honolulu, HI.

Banerjee, M. & Eccles, J.S. (2013, July). Parenting warmth and academic socialization as predictors of academic achievement in children. Poster presented at the American Psychological Association, Honolulu, HI.

Williams, A., **Banerjee, M.,** Lambouths, D., & Rowley, S. (2013, May*).* The impact of parents' racial identity on involvement in children's education. Poster presentation at the Association for Psychological Science (APS), Washington, DC.

Banerjee, M. (2013, May). The effects of neighborhood problems and racial socialization: Examining the psychological well-being of African American youth. Paper presented at the Jacobs Foundation: Pathways to Adulthood Meeting, Tubingen, Germany.

Banerjee, M., Rowley, S.J. & Johnson, D.J. (2013, April). Community violence and racial socialization: Their influence on psychological well-being of African American college students. In **M.Banerjee** (chair). The effects of race-related stressors on the mental health of African American youth and young adults. Paper presented at the Society for Research on Child Development, Seattle, WA.

Banerjee, M. (2012, October). Racial socialization as a moderator between racial discrimination and psychosocial outcomes in African American college students. Poster presented at the Society for Research on Child Development Special Conference on Transitions from Adolescence to Adulthood, Tampa, FL.

Williams, A., **Banerjee, M.**¸ & Rowley, S.J. (2012, July). Parent racial identity: Impact on involvement and views on the role of race in children's education. Poster presentation at the Black Graduate Conference in Psychology (BGCP), Los Angeles, CA.

Banerjee, M. (2012, May). The impact of racial socialization on the relationship between discrimination and academic achievement in African American college students. Paper presented in Race and Educational Issues symposium at the American Psychological Association Division 45: Society for the Psychological Study of Ethnic Minority Conference, Ann Arbor, MI.

Aguilar, S., **Banerjee, M.,** & Rowley, S.J. (2012, May). The role of ethnicity and gender in academic outcomes in ethnic minority families. Poster presented at the

American Psychological Association Division 45: Society for the Psychological Study of Ethnic Minority Issues Conference, Ann Arbor, MI.

Johnson, D.J., Slaughter-Defoe, D. & **Banerjee, M**. (2012, February). The influence of private and public school contexts on children's racial coping. Poster presented at the Society for Research on Child Development Special Conference on Positive Development of Minority Children, Tampa, FL.

Banerjee, M. (2011, August). The effects of discrimination in the school context and the influence of racial socialization on ethnic minority youth. In **M.Banerjee** & S.J. Rowley (chairs). The impact of race and discrimination in educational settings during adolescence to young adulthood. Symposium presented at the American Psychological Association conference, Washington, DC.

Banerjee, M. & Rowley, S.J. (2011, May). Parents' expectations and experiences of discrimination: Their relationship to academic outcomes in ethnic minority families in the United States. Oral presentation presented at Athens Institute for Research and Education, Athens, Greece, 2011.

Banerjee, M. & Poole, L.B. (2010, July). Parents' expectations and experiences of discrimination: The role of discrimination on racial socialization in ethnic minority families. In **M. Banerjee** & S.J. Rowley (chairs) Considering the Influence of Race on the Development of Ethnic Minority Youth in the United States. Symposium presented at the International Study for the Society on Behavioural Development, Lusaka, Zambia, 2010.

Johnson, D.J. & **Banerjee, M.** (2010, July). Racial-ethnic identity as a moderator of African American boys externalizing and academic performance. Poster presented at the International Study for the Society on Behavioural Development, Lusaka, Zambia, 2010.

Harrell, Z.A.T., **Banerjee, M.** & Powell, K. (2010, June). Culture and drinking behaviors: Examining relationships in an ethnically diverse college sample. In Z.A.T. Harrell (Chair) Culture and Identity as Resources for Mental Health among Ethnic Minority Young Adults. Symposium presented at the American Psychological Association Division 45: Society for the Psychological Study of Ethnic Minority Issues Conference, Ann Arbor, MI.

Banerjee, M. (2010, June). Expectations of discrimination in school: Its effects on the academic outcomes of African American youth. In Rowley, S.J. (Chair) The intersection of race and gender in African American middle school students. Symposium presented at the American Psychological Association Division 45: Society for the Psychological Study of Ethnic Minority Issues Conference, Ann Arbor, MI.

Banerjee, M. & Rowley, S.J. (2010, March). I Think I Can: Predictors of classroom engagement & academic self-concept in African American Middle School Students. Poster presented at the Society for Research in Adolescence, Philadelphia, PA, 2010.

Banerjee, M. & Rowley, S.J. (2009, October). Linking African American mothers' academic expectations to their school involvement & academic achievement during the transition to first grade. Poster presented at the 2009 Michigan State University Symposium on Multicultural Research in East Lansing, MI.

Johnson, D.J., **Banerjee, M.** & Kennedy, C.L. (2009, April). Race-based socialization factors as moderators of African American boys externalizing behaviors and academic performance. In S.M. Cooper (chair) A continued exploration of socialization within African American families: Considerations of race and gender. Symposium presented at the Society for Research on Child Development biennial meeting in Denver, CO, 2009.

Johnson, D.J. & **Banerjee, M.** (2008, July). Cultural socialization and child well-being among African American youth in early adolescence. Poster presented at the International Study for the Society on Behavioural Development, Wuerzburg, Germany, 2008.

Banerjee, M., Harrell, Z.A.T, & Johnson, D.J. (2008, March). Racial socialization and parent involvement: Predictors of cognitive ability in African American students. In M. Banerjee & S.M. Cooper (chairs) Socialization practices from adolescence to young adulthood: Influences of race and gender. Symposium presented at the Society for Research on Adolescence, Chicago, IL, 2008.

Banerjee, M. (2007, March). Perceived educational efficacy: Its role in educational involvement and academic achievement in African American families. Poster presented at the Society for Research on Child Development biennial meeting as well as SRCD-Black Caucus pre-conference, Boston, MA, 2007.

Banerjee, M. (2005, August). Depressive symptomatology and stress as predictors of efficacy in education. Poster presented at the American Psychological Association conference, Washington, D.C. 2005.

Banerjee, M. & Benson, C. (2005, April). Parental expectations as predictors of multidimensional involvement for African American mothers of young children. Poster presented at the Society for Research in Child Development biennial meeting, Atlanta, Georgia 2005.

Banerjee, M., Seid-Arabi, R., & Benson, C. (2003, April). Intergenerational influences on educational involvement in African-American mothers of young children. Poster symposium presented at the Society for Research in Child Development biennial meeting, Tampa, Florida 2003.

Seid-Arabi, R., **Banerjee, M**. & Rowley, S. (2003, April). The effects of educational and economic background on African-American mothers' school involvement. Poster symposium presented at the Society for Research in Child Development biennial meeting, Tampa, Florida 2003.

Aretakis, M., Ceballo, R., Dahl, T., & **Banerjee, M.** (2001, April). The impact of community violence and domestic conflict on children's psychological well being. Poster presented at the Society for Research in Child Development biennial meeting, Minneapolis, Minnesota 2001.

RESEARCH EXPERIENCE

3/2016- current **Principal Investigator/ Research Director-** Contextual Aspects in Race/Ethnicity (CARE) lab. California State University, Northridge: Psychology Department.
Conducting three different research projects: 1) Extension of Neighborhood Safety & Well-Being Study; 2) Neighborhoods & Racial Socialization in Ethnic Minorities and 3) Parenting and Racial Socialization in Ethnic Minorities.
Trained and supervised undergraduate research assistants on collection, cleaning and analysis of data; recruited and collected data.

9/2014- 12/2015 **Research Specialist/Research Director**- Reese Achievement Lab. University of California, Irvine. School of Education. Principal Investigator: Jacquelynne S. Eccles, Ph.D.
Managing the cleaning of two longitudinal datasets. Supervising both graduate and undergraduate students. Conducting analysis of qualitative and quantitative data. Mentoring three undergraduate students on their research projects. Mentoring two graduate students on their research proposals for their first year projects.

5/2014-12/2015 **NIH Minority Scholar/Research Fellow**- University of Michigan, Achievement Research Lab. Research Center for Group Dynamics. Project supervisor: Jacquelynne S. Eccles, Ph.D.
Conducting secondary analysis and creating both general and racial socialization profiles to examine health-related trajectories utilizing the Maryland Adolescent Development in Context Study.

9/2012- 5/2014 **Research Fellow-** University of Michigan: Achievement Research Lab. Research Center for Group Dynamics. Project supervisor: Jacquelynne S. Eccles, Ph.D.
Managed data collection and recruitment for two major longitudinal studies, trained and managed research assistants. Mentored and supervised undergraduates on their theses; created coding schemes for both quantitative and qualitative research.
Supervising research assistants in seperate qualitative coding and quantitative coding projects

9/2011- 5/2012 **Study Investigator-** Michigan State University: Neighborhood Safety & Well-Being: Dissertation Data Collection. Created online survey, recruited and collected data from target population, trained and managed research assistants.

TEACHING EXPERIENCE

Summer Session **Instructor,** Psychology 313: Developmental Psychology

2017 California State University, Northridge.

May 2017-current **NSF RISE Mentor,** California State University, Northridge

Spring 2017 **Instructor,** Psychology 321: Research Methods and Lab, California State University, Northridge.

Winter Session 2017 **Instructor,** Psychology 327: Infancy to Early Childhood-online course. California State University, Northridge.

August 2016-current **NIH BUILD PODER Mentor,** California State University, Northridge.

September 2016 **Guest Lecturer,** Workshop for JADE peer educators symposium; California State University, Northridge

Fall 2016 **Instructor,** Psychology 313: Developmental Psychology; Psychology 361: Adolescence. California State University, Northridge.

Summer 2016 **Instructor,** Psychology 313: Developmental Psychology, California State University, Northridge.

Spring 2016 **Instructor,** Psychology 327: Infancy to Early Childhood, California State University, Northridge: Taught two sections of Psychology 327

Fall 2011 **Guest Lecturer**: Psychology 244: From Infancy to Middle Childhood, Michigan State University: Developmental Theories: Bronfenbrenner & Ecological Systems Theory.

Summer 2010 **Instructor**: Psychology 101: Introduction to Psychology, Michigan State University

Spring 2010 **Teaching Assistant**: Psychology 101: Introduction to Psychology, Michigan State University.

Summer 2009 **Instructor**: Psychology 244: Developmental Psychology: From Infancy to Childhood, Michigan State University.

PROFESSIONAL DEVELOPMENT

May-November 2017 National Research Mentoring Network- STAR, NIH Professional Development Workshop, California State University, Northridge.

November 2014 National Institutes of Health Early Career/Early Scholar Workshop. National Institutes of Health.

June 2014 Latent Growth Curve Models. Inter-Consortium of Social and Political Research Summer Program. University of Michigan.

July 2013 Hierarchical Linear Modeling II. Inter-Consortium of Social and Political Research Summer Program. University of Michigan.

July 2011 Emerging Scholars Interdisciplinary Network & Center for Statistical Consultation and Research at University of Michigan: Statistics Workshop- Hierarchical Linear Modeling.

July 2011 Emerging Scholars Interdisciplinary Network & Center for Statistical Consultation and Research at University of Michigan: Statistics Workshop- Introduction to NVivo

June 2008 American Psychological Association- Advanced Training Institute: Research Methods with Diverse Ethnic and Racial Populations.

June 2006 American Psychological Association- Advanced Training Institute: Using Large Scale Databases- NICHD Study of Early Child Care and Youth Development.

SERVICE

Journal Reviewer

11/2016- current **Ad-Hoc Reviewer-** Journal of Adolescent Research

11/2016- current **Ad-Hoc Reviewer-** Journal of Black Psychology

10/2016-current **Ad-Hoc Reviewer-** Journal of Family Issues

9/2016-current **Ad-Hoc Reviewer**- Parenting: Science and Practice

5/2015-current **Ad-Hoc Reviewer-** Child Development Perspectives

2/2015-current **Ad-Hoc Reviewer-** Cultural Diversity and Ethnic Minority Psychology

1/2015-current **Ad-Hoc Reviewer**- Journal of Family Psychology

9/2014- current **Ad-Hoc Reviewer**- Journal of Child and Family Studies

5/2014- current **Ad-Hoc Reviewer-** Child Development

4/2014- current **Ad-Hoc Reviewer**- Journal of Immigrant and Minority Health

9/2012- current **Ad-hoc Reviewer**- Developmental Psychology

Conference/Grant Reviewer

8/2016- 9/2016 **Textbook Reviewer-** Sage publications, Child Development 21st Century.

8/2016 –10/2016	**Conference Abstract Reviewer-** Society for Research on Child Development Conference (2016) abstracts.
12/2015-1/2016	**Conference Abstract Reviewer**- American Psychological Association- Society for Community Research and Action (Div.27; 2016) abstracts.
8/2015-10/2015	**Conference Abstract Reviewer-** Society for Research on Adolescence Conference (2016) abstracts.
7/2014- current	**Grant Reviewer-** Society for Community Research and Action Mini Grants Proposal Committee
8/2014-11/2014	**Conference Abstract Reviewer-** Society for Research on Child Development Conference (2015) abstracts.
7/2013- 11/2013	**Conference Abstract Reviewer-** Society for Research on Adolescence Conference (2014) abstracts
9/2012-11/2012	**Conference Abstract Reviewer-** Society for Research on Child Development Conference (2013) abstracts.
2009- 2010	**Conference Abstract Reviewer-** American Psychological Association: Division 45- Ethnic Minority Issues.

Department Committees

1/2017-current	**Member-** Student Opportunities for Success, CSUN
9/2016- current	**Member-** Clinical Masters Program, CSUN
4/1/2016- 5/2017	**Member-** Psychology Honors Committee, CSUN
1/25/2016- current	**Member-** Subject Pool Committee, CSUN
1/25/2016- current	**Member-** General/Experimental Masters Program, CSUN
1/25/2016- 5/2017	**Member-** Educational Policy Committee, CSUN
1/25/2016- 5/2016	**Member**- Subject Pool Reviewer Subcommittee, CSUN

College Committees

9/2016- current	**Member-** College Climate Committee, California State University, Northridge.
1/2014- 9/2014	**Member-** Institute of Social Research Perspectives Committee, Institute for Social Research, University of Michigan

9/2013- 9/2014 **Member**- Director's Advisory Committee on Diversity. Institute of Social Research. University of Michigan.

University Committees

5/2017- current **Member-** Faculty Retreat Committee, California State University, Northridge

10/2016-current **Member-** Data Jam, California State University, Northridge

COMMUNITY ORGANIZATION LEADERSHIP POSITIONS

2/2015-current **Adoption Coordinator/Volunteer**- West Coast Boxer Rescue

7/2013- 9/2014 **Co-Chair**- Friends of the Neutral Zone (FreNZ)

4/2013- 4/2014 **Board Member-** Neutral Zone Golf Benefit Planning Committee

9/2011-9/2014 **Tutor & Mentor**- Neutral Zone Teen Center Drop-In/Tutoring Hour

9/2008-7/2013 **Board Member-** Friends of the Neutral Zone (FreNZ) Fundraising Committee.

SECONDARY LANGUAGE PROFICENCY
Bengali-- Native language: Speaking- Proficient; Writing/Reading- Beginning.
Spanish—Speaking—Fairly Proficient; Writing/Reading- Intermediate

STATISTICAL PACKAGES PROFICIENCY
SPSS MPlus
Dedoose
EQS
AMOS
NViVO
HLM

PROFESSIONAL MEMBERSHIPS:
American Psychological Association – Early Career Member
Division 7: Developmental Psychology
Division 27: Society for Community Research and Action
Division 45: Ethnic Minority Issues
Society for Research on Adolescence (SRA)—Early Career Member
Society for Research on Child Development (SRCD)—Early Career Member
Society for Research on Child Development: Black Caucus—Member
Society for Research on Child Development: Asian Caucus--- Member