ELIZABETH ROSE GOLDENBERG

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EDUCATION

Ph.D. University of California, Los Angeles,
Developmental Psychology —June, 2015
Dissertation: The Role of Context in Early Language Development
M.A. University of California, Los Angeles,
Developmental Psychology — December, 2011
Thesis: Context in Infant Word Learning; Support to Aggregate and Abstract
B.A. University of California, Santa Cruz,
Intensive Program in Psychology, Highest Honors — March 2010
Honors Thesis: Gender Differences in Young Children's Attention to and Comprehension of Television

TEACHING EXPERIENCE

Adjunct Faculty, California State University, Northridge. January 2016- Present. Courses: *Methods of Child and Adolescent Study I, Methods of Child and Adolescent Study II, Foundations of Child and Adolescent Development.*

Adjunct Faculty, California State University, Dominguez Hills. August 2015- May 2016. Courses: *Methods & Analysis in Child Study (2 semesters), Cognition, Language & Schooling (2 semesters).*

Adjunct Lecturer, University of California, Los Angeles, June 2014- July 2016. Courses: *Developmental Psychology, Introduction to psychology (2 quarters). Research Methods in Psychology (2 quarters), Research Methods in Developmental Psychology (2 quarters).*

Head Teaching Assistant, University of California, Los Angeles, September 2014- July 2015. Course: *Research Methods in Psychology.*

Graduate Mentor, University of California, Los Angeles, January 2014- June 2014 Course: *Psychology Research Opportunity Program Seminar*

Teacher's Assistant, University of California, Los Angeles, September 2011- December 2013 Courses: *Cognitive Psychology, Developmental Psychology, Developmental Psychology Laboratory, Research Methods in Psychology (3 quarters), Cognitive Development (3 quarters)*

Adjunct Lecturer, California State University, Dominguez Hills, October 2012- December 2012. Course: *Cognition Language & Schooling*

Guest Lecturer, California Sate University, Dominguez Hills, May 2012. Course: *Cognition, Language & Schooling.*

Guest Lecturer, University of California, Santa Cruz, July 2008. Course: *Children's Thinking*.

RESEARCH EXPERIENCE

Graduate Student Researcher, Baby Lab, Scott Johnson PI
University Of California, Los Angeles, 2012- 2015

Conducting research on the effect of context on early word learning using eye-tracking technology.

Graduate Student Researcher, Working with Rena Repetti
University Of California, Los Angeles, 2012- 2015

Conducting research on the role effect of context on early word learning using naturalistic methodologies.

Graduate Student Researcher, Language and Cognitive Development Lab,
Catherine Sandhofer PI
University Of California, Los Angeles, 2010- 2015

Conducting research on the effect of context on early word learning.

Laboratory Manager, Language Development Lab, Priya Shimpi PI
Mills College, 2010

Managed and organized all lab tasks, including data collection, analysis, and research assistant's schedules and tasks.

Research Assistant, Child Development Lab, Nameera Akhtar PI
University of California, Santa Cruz, 2007-2010

Conducted research on the role of social influences in early word learning.

Research Assistant, Child and Family Research Group, Maureen Callanan PI
UC Santa Cruz, 2009-2010

Conducted research on the role of object conventionality in parent and child interactions.

PUBLICATIONS

Atagi, N., **Goldenberg, E. R.**, & Sandhofer, C. M. (2016). Children's use of linguistic information when learning in a bilingual context. Journal of Experimental Child Psychology, 144, 199-208. doi:10.1016/j.jecp.2015.11.005

Goldenberg, E. R. & Johnson, S.P. (2015). Category Generalization in a New Context: The Role of Visual Attention. *Infant Behavior and Development, 38*, 49-56. doi:10.1016/j.infbeh.2014.12.001

Goldenberg, E. R. & Sandhofer, C. M. (2013). Who is she? Changes in person context affect categorization. *Frontiers in Psychology, 4:475.* doi: 10.3389/fpsyg.2013.00745

Goldenberg, E. R. & Sandhofer, C. M. (2013). Same, Varied, or Both? Contextual support aids young children in generalizing category labels. *Journal of Experimental Child Psychology, 115,* 150-162. doi: 10.1016/j.jecp.2012.11.011

O'Doherty, K., Troseth, G., Shimpi, P., **Goldenberg, E. R.,** Akhtar, N., & Saylor, M. (2011). Third-party social interaction and word learning from video. *Child Development.* doi: 10.1111/j.1467-8624.2011.01579.x

PRESENTATIONS

Veeraswami, S.*, **Goldenberg, E.R.,** Sandhofer, C.M., & Repetti, R.L. (2014, May). *Content Differences in Parents' Speech to Children: A Naturalistic Approach.* Poster presented at the annual Symposium on Cognitive and Language Development, Los Angeles, California.

Rochanavibhata, S.***,** Ramos, V.L.*, Jung, A.J.*, **Goldenberg, E.R.,** Repetti, R., Sandhofer, C.M. (2014, May). *The relationship between the environmental context and noun categories in children's linguistic input.* Poster presented at the annual Symposium of Cognition and Language Development, Los Angeles, CA.

Goldenberg, E.R. & Sandhofer, C.M. (2013, May). *The role of context in language development: A naturalistic approach.* Paper presented at the annual Symposium Of Cognition And Language Development, Irvine, CA.

Davis, C.*, Veersawami, S. *, **Goldenberg, E.R.** & Sandhofer, C.M. (2013, May). *Who, What, Where: Effects of Social Context on Children's Word Learning.* Poster presented at the annual Symposium Of Cognition And Language Development, Irvine, CA.

Goldenberg, E.R. & Sandhofer, C.M. (2013, April) *Who is she? The role of person context in categorization.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle,WA.

Wojcik E.H., **Goldenberg, E. R.** & Benitez, V. (2013, April). The role of context in language development. Panelists: Linda B. Smith, George Hollich, Rachel Barr, Lulu Song. Roundtable co-moderator at the Society of Research in Child Development Biennial Conference. Seattle, Washington.

Atagi, N., **Goldenberg, E.R.** & Sandhofer, C.M. (2013, April). *Learning from others in a bilingual context: does tutor and learner language background matter?* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle,WA.

Fisch, A.E. *, **Goldenberg, E.R.** & Johnson, S.P. (2013, April). *Effects of television exposure on preschoolers' executive function.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle,WA.

Goldenberg, E. R. & Sandhofer, C. (2012, June). *Timing of Contextual Change in Infant Word Learning.* Poster presented at the biennial meeting of the International Society of Infant Studies Society, Minneapolis, Minnesota.

Goldenberg, E. R. & Sandhofer, C. (2012, April). *The Role of Context on Word Learning; The Effect of Timing.* Paper presentation at the annual Symposium Of Cognition And Language Development, San Diego, CA.

Goldenberg, E. R. & Sandhofer, C. (2011,October). *The Role of Context in Early Word Learning.* Poster presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.

Goldenberg, E. R. & Sandhofer, C. (2011, April). *The Effect of Context on Word Learning.* Paper presented at the annual Symposium Of Cognition And Language Development, Los Angeles, CA.

Goldenberg, E. R., Troseth, G., O'Doherty, K., Akhtar, N., & Saylor, M. (2009, October). *Does Social Interaction Facilitate Learning From Video?* Poster presented at the biennial meeting of the Cognitive Development Society, San Antonio, TX.

O'Doherty, K., Shimpi, P., **Goldenberg, E. R.,** Troseth, G., Akhtar, N. & Saylor, M. (2010, March). *Reciprocal Interaction Affects Toddlers' Word Learning from "Overheard" Conversations.* Poster presented at the conference of the International Society of Infant Studies in Baltimore, MD.

O'Doherty, K., Shimpi, P., **Goldenberg, E. R.,** Troseth, G., Akhtar, N., & Saylor, M. (2009, April). *Does Understanding of Social Cues Affect Toddlers' Ability to Learn From People on Video?* Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

*Denotes mentored undergraduate students

GRANTS, FELLOWSHIPS & HONORS

Graduate Summer Research Mentorship, University of California, Los Angeles, 2012
Graduate Summer Research Mentorship, University of California, Los Angeles, 2011
Distinguished University Fellowship, University of California, Los Angeles, 2010- 2011
Deans' Undergraduate Award For Outstanding Achievements, University of California, Santa Cruz, 2009-2010

EDITORIAL EXPERIENCE

Ad hoc reviewer, *Cognitive Development*
Ad hoc reviewer, *Frontiers in Developmental Psychology*
Ad hoc reviewer, *Journal of Speech, Language, and Hearing Research*
Ad hoc reviewer, *Journal of Cognition and Language*
Ad hoc reviewer, *Journal of Experimental Child Psychology*

SERVICE

Conference Organizer, Symposium of Cognition and Language Development, Los Angeles, CA, 2014
Poster Session Volunteer, Psychology Undergraduate Research Conference, University of California, Los Angeles, 2014, 2013, 2012, 2011
Registration Volunteer, Biennial Meeting of the Society for Research in Child Development, Seattle, Washington, 2013
Developmental Psychology Forum Organizer, University of California, Los Angeles, 2011-2012
Registration Volunteer, Biennial International Conference on Infant Studies, Minneapolis, Minnesota, 2012
Registration Volunteer, Biennial Meeting of the Society for Research in Child Development, Montreal, Canada, 2011
Developmental Psychology Recruitment Organizer, University of California, Los Angeles 2011

PROFESSIONAL MEMBERSHIPS

APA Student Member, 2010-2015
SRCD Student Member, 2008- 2015
CDS Student Member, 2009-2015
ISIS Student Member, 2009-2015
Psi Chi Member, UC Santa Cruz Chapter, 2008- 2010
Golden Key Honors Society Member, UC Santa Cruz Chapter, 2008- 2010